Comparisons of Job Characteristics

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Electrical Engineers (17-2071)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Architectural and Engineering Managers (11-9041)

Associated Occupation: Electrical Engineers (17-2071)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Engineering and Technology | 5.7 | 22.4 | 23.2 | 0 | Current knowledge level may be sufficient |
| Design | 5.2 | 21.5 | 19.0 | < | Expanded education and/or training may be required |
| Mathematics | 9.2 | 18.1 | 17.4 | 0 | Current knowledge level may be sufficient |
| Computers and Electronics | 8.4 | 17.7 | 16.9 | 0 | Current knowledge level may be sufficient |
| Physics | 4.3 | 15.3 | 13.0 | < | Expanded education and/or training may be required |
| Mechanical | 6.8 | 12.9 | 10.4 | < | Expanded education and/or training may be required |
| Telecommunications | 3.9 | 7.2 | 7.4 | 0 | Current knowledge level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 76

Focus Occupation: Architectural and Engineering Managers (11-9041)
Associated Occupation: Electrical Engineers (17-2071)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | Evaluation of Focus Occupation |
|--|---------------------------------------|--------------------------------------|---------------------------------|---|
| Writing | 9.2 | 13.0 | 13.5 | Current skill level may be sufficient |
| Complex Problem Solving | 9.1 | 12.5 | 13.0 | Current skill level may be sufficient |
| Mathematics | 6.2 | 10.4 | 11.7 | Skill level is likely sufficient |
| Operations Analysis | 5.0 | 9.8 | 13.9 | >> Skill level is likely more than sufficient |
| Systems Evaluation | 6.4 | 9.8 | 10.7 | Current skill level may be sufficient |
| Science | 4.5 | 9.4 | 8.7 | Current skill level may be sufficient |

| Troubleshooting | 4.5 | 8.8 | 2.6 | Extensive development of skills in this area may be required |
|-------------------|-----|-----|-----|--|
| Technology Design | 2.6 | 5.1 | 3.3 | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Architectural and Engineering Managers (11-9041)
Associated Occupation: Electrical Engineers (17-2071)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Written Comprehension | 11.0 | 14.8 | 15.2 | 0 | Current ability level may be sufficient | |
| Problem Sensitivity | 11.1 | 14.0 | 13.9 | 0 | Current ability level may be sufficient | |
| Deductive Reasoning | 10.6 | 13.9 | 13.9 | 0 | Current ability level may be sufficient | |
| Written Expression | 9.8 | 13.8 | 13.8 | 0 | Current ability level may be sufficient | |
| Inductive Reasoning | 10.2 | 13.5 | 12.5 | 0 | Current ability level may be sufficient | |
| Information Ordering | 9.9 | 12.3 | 12.0 | 0 | Current ability level may be sufficient | |
| Category Flexibility | 9.0 | 11.4 | 11.4 | 0 | Current ability level may be sufficient | |
| Mathematical Reasoning | 6.3 | 10.4 | 13.3 | >> | Current ability level is likely more than sufficient | |
| Number Facility | 6.3 | 10.1 | 11.2 | > | Current ability level is likely sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O^*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 79

Focus Occupation: Architectural and Engineering Managers (11-9041) Associated Occupation: Electrical Engineers (17-2071)

| Work Activities | Exclusivity of Activity |
|--|-------------------------|
| Advise clients or customers | 19 |
| Advise clients regarding engineering problems | 67 |
| Analyze project proposal to determine feasibility, cost, or time | 69 |
| Communicate technical information | 4 |
| Confer with engineering, technical or manufacturing personnel | 25 |
| Coordinate engineering project activities | 71 |
| Delegate authority for engineering activities | 73 |
| Develop budgets | 56 |
| Develop policies, procedures, methods, or standards | 21 |
| Direct and coordinate activities of workers or staff | 3 |
| Direct personnel in support of engineering activities | 74 |
| Estimate cost for engineering projects | 69 |

| Estimate time needed for project | 64 |
|---|----|
| Evaluate costs of engineering projects | 70 |
| Evaluate engineering data | 60 |
| Lead teams in engineering projects | 73 |
| Plan testing of engineering methods | 72 |
| Prepare reports | 8 |
| Prepare technical reports or related documentation | 22 |
| Read blueprints | 10 |
| Read schematics | 34 |
| Read technical drawings | 7 |
| Resolve engineering or science problems | 46 |
| Understand engineering data or reports | 48 |
| Use intuitive judgment for engineering analyses | 72 |
| Use long or short term production planning techniques | 74 |
| Use pollution control techniques | 62 |
| Use project management techniques | 47 |
| Use scientific research methodology | 21 |
| Use technical regulations for engineering problems | 61 |
| Write business project or bid proposals | 48 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 51

Focus Occupation: Architectural and Engineering Managers (11-9041)
Associated Occupation: Electrical Engineers (17-2071)

| Tools and Technologies | Exclusivity |
|---|-------------|
| Business function specific software | 1 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Indicating and recording instruments | 2 |
| Industry specific software | 1 |
| Laboratory decanting and distilling and evaporating and extracting equipment and supplies | 19 |
| Laboratory heating and drying equipment | 13 |
| Spectroscopic equipment | 10 |
| Temperature and heat measuring instruments | 6 |
| Viewing and observing instruments and accessories | 4 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.